

Module Code:	SOC634
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Module Title:	Developing System Leadership
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Level:	6	Credit Value:	20
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Cost Centre(s):	GAPE	JACS3 code:	N200
		HECoS code:	100088

Faculty:	Social & Life Sciences	Module Leader:	Debbie Sorkin
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Public Service Leadership	✓	<input type="checkbox"/>
Standalone module aligned to BA (Hons) Public Service Leadership		✓

Pre-requisites
None

Office use only

Initial approval: 26/07/2018
 With effect from: 01/01/2019
 Date and details of revision:

Version no: 1

 Version no:

Module Aims

The module aims to focus the student on identifying the challenges and issues collectively faced across the public services and how to tackle these complex issues during times of significant change. The student will develop an understanding of systems leadership and the tools and skills that can be applied in the 'Art of Change Making', to build personal resilience to support individuals and therefore organisations to prepare and deliver whole system change.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Critically analyse the process of change across public services	KS1	KS6
		KS5	
2	Critically review and explore the need and context for change, and the foundations of Systems Theory	KS1	KS6
		KS5	
3	Critically evaluate the foundations of Systems theory and its application to support personal and community resilience	KS1	KS6
		KS5	
4	Apply tools to build personal resilience and support collaborative working across professional boundaries to achieve whole system change.	KS1	KS6
		KS5	

Transferable skills and other attributes

Professionalism
 Time management
 Structured thinking
 IT skills
 Independent working

Derogations

None

Assessment:

Indicative Assessment Tasks:

1. Present a report brief on an organisation of the student's choice outlining the case for system leadership.

2. Identify the barriers to developing a system leadership approach in the chosen organisation. Present the case for effective implementation of system leadership and strategies to drive the change to a panel.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration	Word count (or equivalent if appropriate)
1	1	Report	10%		300
2	2-3	Presentation	90%	20 minutes	n/a

Learning and Teaching Strategies:

Face to face classes and supplementary online materials, leading expert tutors, interactive case studies and debates with key leaders, access to self-study resources and networked and collaborative learning among students as part of a learning community.

Students will be provided with access to study materials through Glyndŵr University's Virtual Learning Environment, Moodle including; Digital Lectures, Online Subject Guides, Learning Resources, Library Resources, Face-to-Face workshops and tutorials. Face to face lectures Online VLE based support and discussions

Activity based session to provide real world practical examples. Group discussions/ workshop critically evaluating led by lecturer the policy context in the UK.

Self-directed study and further research to acquire additional perspectives of implementation and challenges.

Syllabus outline:

System Leadership and how this can be used to change our thinking on how we approach our wicked issues and the Art of Change Making.

How to explore and understand the difference between Management and Leadership.

Applied learning through discussion and debate with senior leaders from across a range of sectors.

How to be personally resilient in complex and changing environments.
To build effective networks and partnerships that cross professional boundaries to deliver progress and positive impact in our communities.

Indicative Bibliography:

Essential reading

Atkinson, J., Loftus, E. and Jarvis, J. (2015) *The Art of Change Making: The Leadership Centre*, (1st edn), London, The Leadership Centre

Grint, K. (2008) *Wicked Problems and Clumsy Solutions: the role of Leadership*, available from <http://leadershipforchange.org.uk/wp-content/uploads/Keith-Grint-Wicked-Problems-handout.pdf>

Other indicative reading

Battilana, J. & Casciaro, T. (2013) *The Network Secrets of Great Change Agents*, available from: <https://hbr.org/2013/07/the-network-secrets-of-great-change-agents>

Bertalanffy, et al (2015) *General System Theory: Foundations, Development, Applications*, (2nd edn)., New York, George Braziller

Goss, S. (2015) *A view from the bridge*, available from: <https://traverse.ltd/recent-work/reports/systems-leadership-view-bridge>